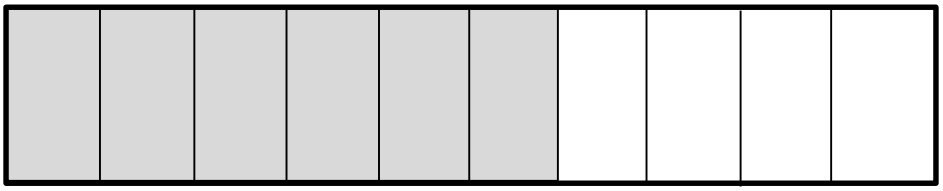
Possible Solutions

a) Students may solve this problem by thinking of 60% as $\frac{6}{10}$. They may choose to draw a model as shown below.



This would help the student determine that the equivalent fraction would be $\frac{6}{10}$, and in its lowest terms, that would be $\frac{3}{5}$ because both the numerator and denominator could be divided by 2 because that is their greatest common factor. The equivalent decimal would be 0.60 or 0.6.

b) Students may also choose to just use computation to solve, without the model. In that case, 60% would be equivalent to 0.6 and $\frac{3}{5}$, reduced to lowest terms).